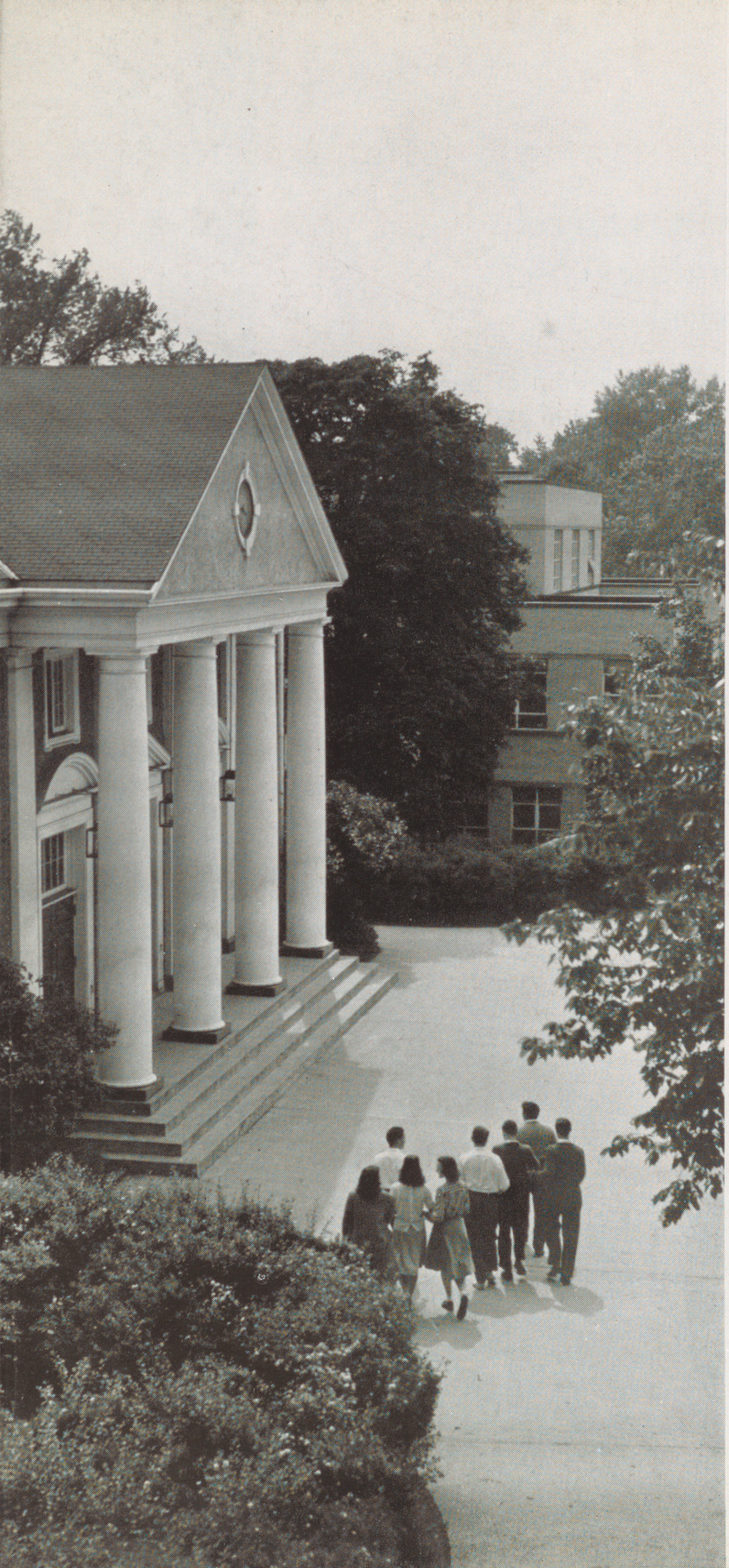

THE NORTH SHORE COUNTRY DAY SCHOOL

WINNETKA, ILLINOIS

SEASON OF 1943-44

An Independent, Community School Employing the Best Practices of Modern Education

The North Shore Country Day School was established in 1919 as a parent-owned school, designed to provide North Shore parents with two opportunities for their children: (a) A school with limited enrolment wherein there would be maintained always a suitable balance between faculty and students, and (b) wherein, also, there would be available always the most modern, resultful practices in education. The latter of these two opportunities was made possible by reason of a complete parent-faculty freedom of operation, which could not prevail in schools supported by public funds and actuated by legislative edict.

The School comprises three divisions: the Lower School (Junior and Senior Kindergarten through the fifth grade), the Middle School (sixth, seventh and eighth grades) and the High School. Total enrolment is limited to three hundred and fifty boys and girls, with about 150 of these in the High School grades.

The School maintains a broad program of athletics, under able coaches. Every boy in the Middle and High Schools is a member of a team which plays an interscholastic schedule adjusted to age and weight levels. The girls, too, enjoy the same broad "team policy" at every age level in Middle and High School grades.

Plant and Equipment Comprise A 16-Acre Campus and Eight Buildings Including Boarding Department

The North Shore Country Day School is located in the southern part of Winnetka, on a beautiful 16-acre campus. Part of the campus is a wooded hillside which provides an attractive setting for outdoor activities throughout the year. The remainder of the campus allows ample space for football, baseball, and hockey fields, and skating rink.

The School is housed in eight buildings which include numerous shops, studios, and laboratories as well as classrooms and assembly halls.

The music department, the High School, the Middle School, and the Lower School each occupies a separate building, as does the "House" or boarding department for high school boys. There are also two gymnasiums, an auditorium (seating capacity five hundred) which is well equipped for dramatic productions, and an administrative building.

In Dunlap Hall, the High School building, the boys' home rooms are separate from those of the girls. In various subjects — freshman English, and three years of mathematics — the boys and girls are in separate sections. They are together in most subjects the Junior year, and in all subjects the Senior year.

Curriculum and Faculty

In the 24 years of its existence, the North Shore Country Day School has had a distinguished record, both as an elementary school and college preparatory school, under the guidance of Perry Dunlap Smith, headmaster since the School's inception.

Each division of the School has not only its own buildings but also its individual faculty and administration. Homogeneity, however, is maintained by exchange use of specialists in the various schools, the daily meeting of the entire School in assembly, and the common celebration of various festivals such as Hallowe'en, Thanksgiving, Christmas, Valentine's Day, and May Day.

Each school's program is organized with reference to the needs of the age which it serves. Throughout the whole school, however, special emphasis is placed upon physical development, art, the crafts, music, and many extra-curricular activities such as sports, dramatics, and other cooperative activity, which are fundamental to the social development of boys and girls of all ages.

During the past decade, North Shore Country Day School prepared more boys and girls for College Board Examinations than any other school, public or private, in the Chicago area. The top ten to twelve per cent of its graduates have been consistently admitted to examining colleges without examination in the senior year—including Harvard, Massachusettes Institute of Technology, Wellesley, Vassar, etc.

The chief causes of such outstanding achievement lie in: (1) A strong faculty, and (2) a basic training in good study habits. The emphasis in all classrooms is upon bringing the students to a mature attitude of responsibility toward their work. By the senior year, in High School, the student is expected to have reached the point where day-by-day "lesson learning" is a thing of the past, now supplanted by independent initiative in carrying out large-scale study projects.

A catalog, covering all grades in detail, with illustrations of equipment and student activities, together with a review of the faculty, and tuitions, will be mailed upon request. Please address Mrs. Mary G. Wilcox, Knollslea Hall, The North Shore Country Day School, Winnetka, Illinois.

Daily story time in the younger grades is the basis for the appreciation of literature.

In the lower grades the children get a sense of belonging to and participating in a larger social and cultural community. They take part in daily assemblies in which they exchange ideas and have friendly contacts with students in other grades, including the Middle and High School ages.